



# Commonsense Reasoning in the Wild

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# Language is often ambiguous / underspecified

Hey, let's hoop at 10. Same park.

Q: Here, what does "10" mean?



Caption: Her voice is amazing! Q: Who does "her" refer to?

# Making proper presumptions is important!

Hey, let's hoop at 10. Same park.

Q: Here, what does "10" mean?

When meeting, people usually specify place and time
Time can be referred by numbers

A: 10 refers to time of day. (Still not clear if it is 10AM or 10PM!)



Caption: Her voice is amazing! Q: Who does "her" refer to?

A person holding a microphone would have more prominent voice
A person standing on a stage in front of an audience is likely singing/speaking

A: "Her" refers to the girl in red dress.

Levinson 2020. Presumptive Meanings: The Theory of Generalized Conversational Implicature

# Common sense knowledge are shared across tasks

A person feels happy and excited after getting a pet



Dialogue Response Generation



Q: How is the boy feeling right now? A: stressed, happy, sad, confused

VQA

# LM pretraining is not the answer

1st:four(44.8%)

2nd:two (18.7%)

1st:four(53.7%)

2nd:two (20.5%)

1st:two (37.1%)

2nd: four(20.2%

A bird usually has [MASK] legs.

A car usually has [MASK] wheels.

A car usually has [MASK] round wheels.

Lin et al., 2020

Premise: The judge by the actor stopped the banker.
Hypothesis: The banker stopped the actor.
Answer: Entailment ➤

Lexical overlaps usually indicate entailment in training data

Q: What color are the safety cones? GT A: green Predicted A: orange

Most cones were orange in training set



Agrawal et al., 2016

McCoy et al., 2019

# LM pretraining is not the answer

A bird usually has [MACK] lass

A car usually has

A car usually has

Lin et al.,

Reporting bias of commonsense knowledge <-> pretraining of massive language models

1st:four(44.8%)



lost cones were range in training set

Premise: the banke Hypothesis: ..... Same stopped the deter-Answer: Entailment 🗙

Lexical overlaps usually indicate entailment in training data

McCoy et al., 2019

### CSR Models on Research Benchmarks



#### Superhuman Performance 90.4 90.3 Human

Performance

nan	90.6	91.0	98.6/99.2	97.4	88.6/63.2	94.7/94.2	92.6	77.4	97.3	68.6	92.7/94.7
nce	90.4	91.4	95.8/97.6	98.0	88.3/63.0	94.2/93.5	93.0	77.9	96.6	69.1	92.7/91.9
	90.3	90.4	95.7/97.6	98.4	88.2/63.7	94.5/94.1	93.2	77.5	95.9	66.7	93.3/93.8
	89.8	89.0	95.8/98.9	100.0	81.8/51.9	91.7/91.3	93.6	80.0	100.0	76.6	99.3/99.7
nce	89.3	91.2	93.9/96.8	94.8	88.1/63.3	94.1/93.4	92.5	76.9	93.8	65.6	92.7/91.9
	86.7	87.8	94.4/96.0	93.6	84.6/55.1	90.1/89.6	89.1	74.6	93.2	58.0	87.1/74.4
	86.1	88.1	92.4/96.4	91.8	84.6/54.7	89.0/88.3	88.8	74.1	93.2	75.6	98.3/99.2



### XYZ Leaderboard

### CSR Models in the Wild







Model learns dataset shortcuts

### Performs well in the wild

• Robust to linguistic variations



A person performing in front of people might be nervous

People performing in front of people find it harder to be relaxed

It can be hard for someone to be calm when they're about to perform

Linguisticallyvaried statements of the same inference rule

RICA (Zhou et al., 2021)



INV: Swap one character with its neighbor (typo)

Robust. DIR: Paraphrase of question should be duplicate

- Model learns dataset shortcuts
- Struggles with underspecified/adversarial inputs

### Performs well in the wild

- Robust to linguistic variations
- Resolves ambiguity/noise with presumptions

When is the Super Bowl?



Do you mean <u>When is the Super Bowl 2022</u>?

Super Bowl 2022 will be at 3:30 PM on February 13.



- Model learns dataset shortcuts
- Struggles with underspecified/adversarial inputs
  - Customized to a narrow task

### Performs well in the wild

- Robust to linguistic variations
- Resolves ambiguity/noise with presumptions



- Model learns dataset shortcuts
- Struggles with underspecified/adversarial inputs
  - Customized to a narrow task

### Performs well in the wild

- Robust to linguistic variations
- Resolves ambiguity/noise with presumptions
- Generalizable across a wide range of tasks

### applicable to a wide range of tasks



DecaNLP (<u>McCann et al., 2018</u>) T5 (<u>Raffel et al., 2019</u>) ExT5 (<u>Aribandi et al., 2021</u>) Muppet (<u>Aghajanyan et al., 2021</u>)

### generalizes well to new tasks



CrossFit (<u>Ye et al., 2021</u>) Natural Instructions (<u>Mishra et al., 2021</u>) FLEX (<u>Bragg et al., 2021</u>) FLAN (<u>Wei et al., 2021</u>) T0 (<u>Sanh et al., 2021</u>)

# This talk - New ways of formulating CSR challenges

**Discriminative** (closed-ended) reasoning

Alex spilled the food she just prepared all over the floor and it made a huge mess.

Q What will Alex want to do next?

(a) taste the food
(b) mop up ✓
(c) run around in the mess

Social IQA (Sap et al. 2019)

A



#### Towards more **open-ended** reasoning

A boy throws a frisbee and a dog catches it in the air.

(Lin et al., Findings of EMNLP'20) (Lin et al., NAACL'21) (Wang et al., ICLR'22)

# This talk - New ways of formulating CSR challenges

Reasoning in a logically robust/consistent manner

Apples and oranges grow on trees Oranges and apples grow on trees Fruits grow on trees Apples and oranges grow on plants



Trees grow on apples and oranges Apples and trees grow on oranges



# This talk - New ways of formulating CSR challenges

### Study the cross-task generalization ability of NLP models







Learning Calculus in undergrad Student: **Yes I can do it!** 

An intelligent behavior possessed by humans that demonstrates common sense



{dog, frisbee, catch, throw}

A boy throws a frisbee and a dog catches it in the air. Can machines learn to describe a daily scene using concepts?



# Generative Commonsense Reasoning

Input: A set of concept words (objects / actions)

Output: A sentence describing everyday scenes using all the concepts.

Statistics	Train	Dev	Test
# Concept-Sets	32,651	993	1,497
-Size = 3	25,020	493	-
-Size = 4	4,240	250	747
-Size = 5	3,391	250	750
% Unseen Concepts	-	6.53%	8.97%
% Unseen Concept-Pairs		96.31%	100.00%
% Unseen Concept-Triples	-	99.60%	100.00%

(CommonGen, Findings of EMNLP 2020)

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### {dog, frisbee, catch, throw} Humans A dog catches a frisbee when a boy throws it. **Machines** GPT2: A dog throws a frisbee at a football player. T5: Dog catches a frisbee and throws it at a dog. **USC**University of Southern California

Rank	Model	BLEU-4	CIDEr	SPICE
	Upper Bound	<u>46.49</u>	<u>37.64</u>	<u>52.43</u>
1 (Jun 09, 2021)	KFCNet MSRA and Microsoft Ads Email Paper (EMNLP'21)	43.619	18.845	33.911
2 May 18, 2021	KGR^4 Alibaba and Xiamen University. Email Paper (AAAI 2022)	42.818	18.423	33.564
3 (Mar 23, 2021)	KFC (v1) MSRA and Microsoft Ads Email Paper (EMNLP'21)	42.453	18.376	33.277
4 April 25, 2021	R^3-BART Anonymous (under review). Email Document (placeholder)	41.954	17.706	32.961
5 (July 1, 2021)	WittGEN + T5-large Anonymous (under review)	38.233	18.036	31.682
6 (Jan 28, 2022)	Imagine-and-Verbalize USC/ISI Email Paper (ICLR22)	40.565	17.716	31.291
7 Jan 13, 2021	RE-T5 (Retrieval-Enhanced T5) Microsoft Cognitive Services Research Group Email Paper (ACL21)	40.863	17.663	31.079
8 Oct 19, 2021	A* Neurologic (T5-large) UW and AI2 Email Description	39.597	17.285	30.130
9 (Aug 1, 2021)	VisCTG (BART-large) CMU-LTI Email Paper (arXiv)	36.939	17.199	29.973





(Gehrmann et al., 2021)



(Sanh et al., 2021)



(Wei et al., 2021)

#### CommonGen Leaderboard: https://inklab.usc.edu/CommonGen/leaderboard.html

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#### CommonGen Leaderboard: https://inklab.usc.edu/CommonGen/leaderboard.html

# Externalizing scene imagination: Structured Knowledge Representation





# Externalizing scene imagination: Structured Knowledge Representation



<b>Relation types</b>	Examples
ARG1	(play, ARG1, guitar)
ARG0	(play, ARG0, man)
ARG2	(ask, ARG2, girl)
Location	(play, Location, stage)
Time	(play, Time, sing)
Op1	(down, Op1, stair)
Part	(dog, Part, ear)

Externalizing scene imagination: Imagine-and-verbalize



(Wang et al., ICLR'22)

Externalizing scene imagination: Imagine-and-verbalize



(Wang et al., ICLR'22)

## Externalizing scene imagination: Imagine-and-verbalize



(Wang et al., ICLR'22)

## Externalizing scene imagination: Imagine-and-verbalize



(Wang et al., ICLR'22)



# Results on CommonGen (leaderboard)



- SOTA (KFCNet) uses a much larger corpus (>700M)
- Imagination > Prototype-based (Except KFCNet)
  - > VisCTG (Image)
  - > KG-BART
  - > Node2Text

# How do we reply in conversations?





Deep breaths, you'll do great!



# Grounding in Communications





Effective communications require reaching mutual beliefs and knowledge among participants (called *grounding*)

Common Sense plays a critical role in grounding in communications

Clark, H. H., & Brennan, S. E. (1991). Grounding in communication.

# How do we reply in conversations?



# How do we reply in conversations?



# **RICA**: Robust Inference on Commonsense Axioms

- Sets of natural language statements in the *"premise-conclusion"* format that express the same commonsense axiom but linguistically varied
- Examples:
  - **Original**: "A is heavier than B, so A is <better> at sinking than B."
  - **Negation**: "A is heavier than B, so A is **not** <worse> at sinking than B."
  - Entity Swap: "B is heavier than A, so A is <worse> at sinking than B."
  - Antonym: "A is heavier than B, so A is <worse> at floating than B."
  - ...

*Recalling & Combining common sense* with information expressed in NL to *make inferences* 

# **RICA**: Robust Inference on Commonsense Axioms

- Probe model's *robustness against linguistic variations* (of the same commonsense axiom)
- Masked word prediction task: Choose <better> or <worse>:
  - Original: "A is heavier than B, so A is <MASK> at sinking than B."
  - **Perturb1**: "A is heavier than B, so A is **not** <MASK> at sinking than B."
  - Perturb2: "B is heavier than A, so A is <MASK> at sinking than B."
  - Perturb3: "A is heavier than B, so A is <MASK> at floating than B."
  - ...

Producing *consistent* inferences amidst *logically-equivalent yet linguistically-varied* paraphrases

# RICA: Overview of the probe construction



# Probe construction I

### **Define logical primitives**

### 1. Base Predicates

- Property(A,p)
- Relation(A,B,r)
- Comparator(x,y)

2. Logical Template Rel(A,B,r) → Comp(Prop(A,p), Prop(B,p))

- Define three basic firstorder logic predicates
- Connect predicates to form abstract logical templates
  - A is B 's <r>, so A is more/ less than B

# Probe construction II

- Goal: Fill the abstract templates with concrete common sense
- A is B's <r>, so A is more/less than B
  - $\circ$  <r>  $\rightarrow$  "lawyer"
  - $\circ$   $\rightarrow$  "knowledge of law"
- Crawl from knowledge bases
  - Step 1: Get a list of occupations
  - Step 2: Query ConceptNet for triples, such as <Occupation, HasProperty, p>

### 3. Knowledge Table

Relation	Property
Lawyer	Knowledge of Law
Doctor	Takes care of people

# Probe construction III

• Fill logical templates with crawled common sense

4. Created Axiom
Rel(A,B,lawyer) →
Comp(Prop(A,knowledge of
law), Prop(B,knowledge of
law))

6 ----

Represent commonsense in logical form

• Apply perturbation operators and convert to text

#### 5. Commonsense Statement Set

A is B's lawyer, so A is more knowledgeable about law than B B is A's lawyer, so A is not more knowledgeable about law than B A is B's lawyer, so A is less clueless about law than B A is B's lawyer, so B is less informed on the law than A

Replace A and B with Novel Entities: A  $\rightarrow$  prindag B  $\rightarrow$  fluberg

Perturb and convert logical form to text

**Perturbation Functions** 

### Text Conversion Module

# Probe construction III

Goal: create perturbed forms that preserve the commonsense axiom

- Linguistic Operators:
  - Negation: "*knowledgeable*" → "*not knowledgeable*"
  - Antonym: "knowledgeable"  $\rightarrow$  "clueless"
  - Paraphrase: "*knowledgeable*" → "*informed*"
  - Composition:
    - negation + paraphrase → "not informed"
    - ...
- Asymmetry Operators: "A is B's lawyer" → "B is A's lawyer"
- 24 types in total

Perturb and convert logical form to text

**Perturbation Functions** 

LINGUISTIC OPERATOR	EXAMPLE
NEGATION	NEG(fit into) = not fit into
ANTONYM	ANT(fit into) = contain
PARAPHRASE	PARA(fit into) = put into
PARAPHRASE INVERSION	PARA(ANT(fit into)) = Para(contain) = hold inside
NEGATION ANTONYM	NEG(ANT(fit into)) = NEG(contain) = not contain
NEGATION PARAPHRASE	NEG(PARA(fit into)) = NEG(put into) = not put into
NEGATION PARA_INV	NEG(PARA(ANT(fit into))) = NEG(PARA( contain))= NEG(hold inside) =not hold inside

### Masked Word Prediction (MWP)

- 1. BERT / RoBERTa
- 2. ERNIE (KG-enhanced LM)
- 3. BART (Seq2seq)

### Novel Entity Pair: prindag and fluberg

Masked Word Prediction: A prindag is lighter than a fluberg, so a prindag should float [MASK] than a fluberg. [more] or [less]

### Testing Set: 1.6k human-curated

Evaluation Settings:

- 1. Zero-Shot: without fine-tuning
- 2. Low-Resource: fine-tune on 1k of all verified probes
- 3. High-Resource: fine-tune on all verified probes (9k)
- 4. Large-Scale on Raw Data: 100k from the machine generated set

Metric: Average accuracy

# Results: Human-Curated Set

• Random-guessing like performance on all settings for all models.

 Training on similar data does not help achieve real robustness



# Analysis: Positivity Bias

- Heavy bias towards positive-valence words such as "more", "better", "easier".
- Average Accuracy without Fine-Tuning Fine-tuning on RICA Human (both positive and negative) 91.7% mitigates the 87.2% BERT etc. Pos. Words imbalance issue (but BERT etc. 12.5% Neg. Words still fails) Average Accuracy after Fine-tuning BERT etc. Pos. Words ~50% BERT etc. Neg. Words

# Analysis: Robustness Issue

• Severe variation among different linguistic perturbation operators



# Summary for RICA

Combining common sense with information expressed in NL to make inferences Producing consistent inferences amidst logically-equivalent yet linguistically-varied paraphrases.



https://sites.google.com/usc.edu/rica

Cross-task generalization in NLP

### Learning at the **instance-level**

Generalize from a few *seen training instances*, to multiple *unseen test instances*.

Train	This movie is extraordinary.	Positive
	Watching it is a waste of time.	Negative
Tost	It's such a wonderful movie!	?
lest	I'm so disappointed!	?

Task: Movie Review Sentiment Classification

Cross-task generalization in NLP



### CrossFit 🟋: A Few-shot Learning Challenge for Cross-task Generalization

- Humans can learn a new task efficiently with only few examples, by leveraging their knowledge obtained when learning prior tasks.
- We refer to this ability as cross-task generalization.
- How such ability can be acquired, and further applied to build better few-shot • learners across diverse NLP tasks.









Bill Yuchen Lin

Xiang Ren

### NLP Few-shot Gym 😪

• Gather 160 diverse few-shot tasks in text-to-text format



(Ye et al., EMNLP 2021)

Task Name Ontology Reference acronym\_identification Pouran Ben Veyseh et al. 2020 other ade\_corpus\_v2-classification cls/other Gurulingappa et al. 2012 other/slot filling ade\_corpus\_v2-dosage Gurulingappa et al. 2012 ade\_corpus\_v2-effect other/slot filling Gurulingappa et al. 2012 adversarialga ga/machine reading comprehension Bartolo et al. 2020 Zhang and Tetreault 2019 aeslc cg/summarization ag\_news cls/topic Gulli (link) ai2\_arc qa/multiple-choice qa Clark et al. 2018 amazon\_polarity cls/sentiment analysis McAuley and Leskovec 2013 anli Nie et al. 2020 cls/nli app\_reviews other/regression Missing ga/multiple-choice ga Ling et al. 2017 aqua\_rat art (abductive nli) other Bhagavatula et al. 2020 aslg\_pc12 other Othman and Jemni 2012 biomre ga/machine reading comprehension Pappas et al. 2020 blimp-anaphor\_gender\_agreement other/linguistic phenomenon Warstadt et al. 2020 Warstadt et al. 2020 blimp-anaphor\_number\_agreement other/linguistic phenomenon other/linguistic phenomenon Warstadt et al. 2020 blimp-determiner\_noun\_agreement\_with\_adj\_irregular\_1 Warstadt et al. 2020 other/linguistic phenomenon blimp-ellipsis\_n\_bar\_1 blimp-ellipsis\_n\_bar\_2 other/linguistic phenomenon Warstadt et al. 2020 blimp-existential\_there\_quantifiers\_1 other/linguistic phenomenon Warstadt et al. 2020 blimp-irregular past participle adjectives other/linguistic phenomenon Warstadt et al. 2020 blimp-sentential negation npi licensor present other/linguistic phenomenon Warstadt et al. 2020 Warstadt et al. 2020 blimp-sentential negation npi scope other/linguistic phenomenon other/linguistic phenomenon blimp-wh questions object gap Warstadt et al. 2020 boolg ga/binary Clark et al. 2019 break-QDMR Wolfson et al. 2020 other break-QDMR-high-level other Wolfson et al. 2020 cls/other Louis et al. 2020 circa climate fever cls/fact checking Diggelmann et al. 2020 codah ga/multiple-choice ga Chen et al. 2019 Lin et al. 2020b common ger other commonsense ga ga/multiple-choice ga Talmor et al. 2019 other/generate explanation Rajani et al. 2019 cos e qa/multiple-choice qa cosmos ga Huang et al. 2019 crawl domain Zhang et al. 2020 other crows\_pairs other Nangia et al. 2020 dbpedia\_14 cls/topic Lehmann et al. 2015 definite\_pronoun\_resolution other Rahman and Ng 2012 cls/other Sileo et al. 2019 discovery Sun et al. 2019 dream ga/multiple-choice ga ga/machine reading comprehension Saha et al. 2018 duore e2e\_nlg\_cleaned other Dušek et al. 2020, 2019 qa/long-form qa eli5-askh Fan et al. 2019 Fan et al. 2019 eli5-asks qa/long-form qa eli5-eli5 ga/long-form ga Fan et al. 2019 cls/emotion Chatterjee et al. 2019 emo cls/emotion Saravia et al. 2018 emotion empathetic\_dialogues cg/dialogue Rashkin et al. 2019 ethos-directed\_vs\_generalized Mollas et al. 2020 cls/hate speech detection ethos-disability cls/hate speech detection Mollas et al. 2020 ethos-gender cls/hate speech detection Mollas et al. 2020 ethos-national\_origin Mollas et al. 2020 cls/hate speech detection ethos-race cls/hate speech detection Mollas et al. 2020 Mollas et al. 2020 ethos-religion cls/hate speech detection ethos-sexual orientation cls/hate speech detection Mollas et al. 2020 financial\_phrasebank cls/sentiment analysis Malo et al. 2014 freebase\_qa ga/closed-book ga Jiang et al. 2019 cg/summarization Napoles et al. 2012 gigaword cls/other Warstadt et al. 2019 glue-cola glue-mnli cls/nli Williams et al. 2018 glue-mrpc cls/paraphrase Dolan and Brockett 2005 Rajpurkar et al. 2016 elsInli glue-qnli glue-qqp cls/paraphrase (link) Dagan et al. 2005; Bar-Haim et al. 2006 glue-rte cls/nli Giampiccolo et al. 2007: Bentivoeli et al. 2009 glue-sst2 cls/sentiment analysis Socher et al. 2013 glue-wnli cls/nli Levesque et al. 2012 google\_wellformed\_query cls/other Faruqui and Das 2018 hate\_speech18 cls/hate speech detection de Gibert et al. 2018 hate\_speech\_offensive cls/hate speech detection Davidson et al. 2017 cls/hate speech detection Mathew et al. 2020 hatexplain health fact cls/fact checking Kotonya and Toni 2020 hellaswag ga/multiple-choice ga Zellers et al. 2019 hotpot\_qa ga/machine reading comprehension Yang et al. 2018 imdb cls/sentiment analysis Maas et al. 2011 ga/closed-book ga (link) jeopardy kilt\_ay2 other/entity linking Hoffart et al. 2011

### NLP Few-shot Gym 😪

- Gather 160 diverse few-shot tasks in text-to-text format
- Manually group the tasks into categories and sub-categories.

#### **Conditional Generation**

#### Summarization

Gigaword (Napoles et al. 2012) XSum (Narayan et al. 2018) ...

#### Dialogue

Empathetic Dialog (Rashkin et al. 2019) KILT-Wow (Dinan et al. 2019) ...

Others (text2SQL, table2text ...)

#### Sentiment Analysis

Amazon\_Polarity (McAuley et al. 2013) IMDB (Maas et al. 2011) Poem\_Sentiment (Sheng et al. 2020) ....

Classification

#### Paraphrase Identification

Quora Question Paraphrases (Quora) MRPC (Dolan et al. 2005) PAWS (Zhang et al. 2019) ...

#### Natural Language Inference

MNLI (Williams et al. 2018) QNLI (Rajpurkar et al. 2016) SciTail (Knot et al. 2018) ...

Others (topic, hate speech, ...)

#### **Question Answering**

#### Reading Comprehension

SQUAD (Rajpurkar et al. 2016) QuoRef (Dasigi et al. 2019) TweetQA (Xiong et al. 2019) ...

#### Multiple-Choice QA

CommonsenseQA (Talmor et al. 2019) OpenbookQA (Mihaylov et al. 2018) AI2\_ARC (Clark et al. 2018) ...

#### **Closed-book QA**

WebQuestions (Berant et al. 2013) FreebaseQA (Jiang et al. 2019) KILT-NQ (Kwiatkowski et al. 2019) ...

Others (yes/no, long-form QA)

#### Others

#### Regression

Mocha (Chen et al. 2020) Yelp Review Full (Yelp Open Dataset) ...

#### Others

Acronym Identification Sign Language Translation Autoregressive Entity Linking Motion Recognition Pronoun Resolution ...

### NLP Few-shot Gym 😪

- Gather 160 diverse few-shot tasks in text-to-text format
- Manually group the tasks into categories and sub-categories.
- Design 8 partitions of the tasks to test cross-task generalization in different scenarios



Unused Task

*The locations and distances in these figures are hypothetical and for illustrative purposes only.* 



Classification

#### **Partition 1:** Random Randomly split 160 tasks into 120/20/20 for train/dev/test tasks.

Partition 2.1: 45non-class Train: 45 nonclassification tasks Dev/Test: 10 classification tasks

### NLP Few-shot Gym 😪

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- Design 8 partitions of the tasks to test cross-task generalization in different scenarios

### CrossFit 🕱 Setting

Large-scale Pre-training







### NLP Few-shot Gym 😪

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### CrossFit 🕱 Setting

Large-scale Pre-training

+ Upstream Learning on a set of seen tasks  $(T_{train})$ 







Using multi-task learning and metalearning methods (e.g., MAML, Reptile)

### NLP Few-shot Gym 😪

- Gather 160 diverse few-shot tasks in text-to-text format
- Manually **group the tasks** into categories and sub-categories.
- Design **8 partitions** of the tasks to test cross-task generalization in different scenarios



(Ye et al., EMNLP 2021)

### CrossFit 🕱 Setting

- Large-scale Pre-training
- + Upstream Learning on a set of seen tasks  $(T_{train})$
- + Downstream Fine-tuning on an unseen target task  $(T_{test})$



Model Parameter Space

### **Evaluation Metric**

- We define *Average Relative Gain* (ARG), to measure the overall performance gain on all unseen tasks.
- ARG is the relative performance changes before and after the upstream learning stage for each test task, and averaged across all test tasks.
- *This is not a perfect metric*, but it helps us to get a general sense. We still plot and report relative gain for individual tasks.

Exar	<b>Example</b> (40%-25%) /2=7.5%								
		Direct FT	Upstream + FT	Rel. Gain	ARG				
	Task A	50% F1	70% F1	40%	7 506				
	Task B	40% Acc.	30% Acc.	-25%	7.3%				

- We mainly use **BART-Base** (Lewis et al., 2020) as the main model for our analysis.
  - Also we verify some of our findings with **BART-Large** and **T5-v1.1-Base** (Raffel et al., 2019)
- Methods for comparison
  - **Downstream Fine-tuning** (also used as the baseline for computing ARG)



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- Methods for comparison
  - Downstream Fine-tuning
  - Upstream Learning then Downstream Fine-tuning
    - Multi-task Learning



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- Methods for comparison
  - Downstream Fine-tuning
  - Upstream Learning then Downstream Fine-tuning
    - Multi-task Learning
    - Model Agnostic Meta-learning (Finn et al., 2017)
    - First-order MAML

Variants

of MAM

- - Reptile (Nichol et al., 2017) One update in upstream learning with MAML



Question 1 Is upstream learning using seen tasks helpful?

Method

We applied multi-task learning and meta-learning algorithms during upstream learning.

#### **Evidence 1**

#### ARG (defined earlier) is *positive* for all 8 partitions and all 4 upstream learning methods

No.	Shorthand	ARG(Multi)	ARG(MAML)	ARG(FoMAML)	ARG(Rept.)
1	Random	∥ 35.06%	28.50%	22.69%	25.90%
2.1	45cls	11.68%	9.37%	10.28%	13.36%
2.2	23cls+22non-cls	11.82%	9.69%	13.75%	14.34%
2.3	45non-cls	11.91%	9.33%	11.20%	14.14%
3.1	Held-out-NLI	16.94%	12.30%	12.33%	14.46%
3.2	Held-out-Para	18.21%	17.90%	21.57%	19.72%
4.1	Held-out-MRC	32.81%	27.28%	28.85%	28.85%
4.2	Held-out-MCQA	12.20%	4.69%	6.73%	7.67%

#### Findings

Yes! Upstream learning methods do help LMs to acquire cross-task generalization.

The conclusion holds on different splits of seen/unseen tasks, and with different upstream learning methods.

#### Evidence 2

When we aggregate test performance gain from all upstream learning methods and partitions...



#### **Question 2**

How does the selection of seen tasks influence the performance?

#### **Method – Controlled Experiments**

Seen tasks: (1) 100% classification (2) 50% class + 50% non-class (3) 100% non-classification Unseen tasks: 100% classification

#### Findings

Classification tasks and non-classification tasks seem to be equivalently helpful.

Our understanding of tasks may not align with how models learn transferable skills!



Bar height: relative performance gain (ARG) with vs. without upstream learning

#### **Question 3**

Does the improved cross-task generalization ability go beyond few-shot settings?

### Method

Increase the amount of training data for downstream/unseen tasks (32, 64, → 4.1k, 8.7k)

#### Findings

Cross-task generalization helps most on **CommonsenseQA**, **ROPES** and **MNLI**.

On these three datasets, the benefits brought by upstream learning methods extend into medium resource cases with up to 2048 training examples.



- We found that ...
  - Upstream learning methods such as multi-task learning and meta-learning help pre-trained LMs to acquired cross-task generalization.
  - Task similarity in terms of task format **does not** align with how models learn transferable skills.
- We envision the **CrossFit** X Challenge and the **NLP Few-shot Gym** to serve as the **testbed** for many interesting **"meta-problems"** 
  - Generating Prompts? (<u>Shin et al., 2020</u>; <u>Gao et al., 2020</u>)
  - Select appropriate upstream tasks? (Zamir et al., 2018; Standley et al., 2020; Vu et al., 2020)
  - Apply task augmentation? (<u>Murty et al., 2021</u>)
  - Continual Learning? (<u>Jin et al., 2021</u>)
  - Task decomposition? (<u>Andreas et al., 2016</u>; <u>Khot et al., 2021</u>)



Explainability & Interpretability



Jin et al., 2020; Kennedy et al., 2020

Instructions & Interactions



Ye et al., 2020; Yao et al., 2021

### Symbolic knowledge helps create trustworthy NLP models



#### Adding knowledge

Symbolic knowledge as the backbone of model explanation

- 1. + Path for CSQA (EMNLP'20 Findings)
- 2. + Triplets for KG completion (ACL'21 Findings)
- 3. + Graph for GCSR (ICLR'22)

"Why does a model make a particular decision?"

knowledge for refining model for continual learning

"Can we debug a model?"



# Questions?

### Solving a Commonsense Reasoning Dataset

#### Goal: Perform well on a test set



#### Solving Commonsense Reasoning

#### Goal: Satisfy the real-world needs



#### And more...